LET'S MEET WITH HR&OD GURUS **AROUND THE WORLD**



Dr.Bongkot JenjarrussakuL Assoc.Prof.Dr. Budsakorn Watcharasriroj Prof.Emeritus.Dr.Chartchai Na Chiangmai Prof.Dr.Chiraprapha Akaraborworn Assoc.Prof.Dr.Dawisa Sritanyarat Assoc.Prof.Dr.Juthamas Kaewpijit Prof.Dr.Kalayanee Senasu Dr.Korkiat Mahaveerachartkul Assoc.Prof.Dr.Kritkorn Nawakitphaitoon Assoc.Prof.Dr.Nanta Sooraksa Assoc.Prof.Dr.Oranuch Pruetipibultham Asst.Prof.Dr.Pawinee Petchsawang Assoc.Prof.Dr.Sombat Kusumavalee Assoc.Prof.Dr.Wichai Utsahajitt and more..

SHARE EXPERIENCES WITH WORLD **RENOWNED HR&OD PROFESSORS.**



Prof.Dr.Gary N. McLean hing HROD 6001 Strategic HR in al Context and emology & Inquiry in HROD HROD 6003 E



Prof.Dr.Kenneth R. Bartlett Co-teaching HROD 7101 HROD Theory



Prof.Dr.Jamie Ca Co-teaching HROD 6004 Qualitative Research in HROD



Prof.Dr.Darlene Russ-Eft Co-teaching and HROD 7103 Ethics in a Workplace and Ethical Global Issues





Assoc.Prof.Dr. Jacky Fok Loi Hong Co-teaching HROD 6002 ization Development and Change

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School of Human Resource Development National Institute of Development Administration (NIDA)

DOCTOR OF PHILOSOPHY PROGRAM IN

HUMAN RESOURCE AND ORGANIZATION DEVELOPMENT (INTERNATIONAL PROGRAM)

Certified by



🙆 NIDA

S)(RD

BLENDING EASTERN AND WESTERN PHILOSOPHIES



PROGRAM INTRODUCTION

The Doctor of Philosophy program in Human Resource and Organization Development (HROD), the first of its kind in Thailand, is designed for experienced practitioners and researchers who wish to refine and broaden their knowledge in human resources and organization development by emphasizing a solid education grounded in both theories and practices from the micro and macro perspectives of private, public, and international organizations. In order to widen the capacities of students to diagnose and create new patterns of change in human resources and organization improvement, the students are expected to conduct quantitative and qualitative research in a scholarly manner.

PROGRAM EXPECTED LEARNING OUTCOMES

Worldwide Perspective Innitiative and Open-mindedness Sustainable Leadership Human Intelligence Ethics and Morality Scholar Instinct

EDUCATIONAL SYSTEM:



Plan 1.1 Research Track Plan 2.1 Ph.D. Coursework Track Track A: Onsite 44% Online 56% Track B: Onsite 5% Online 95% Plan 2.2 Master + Ph.D. Coursework Track

Block Course

Classes are offered during the weekend, which one course will take 4-5 weeks)

CURRICULUM:

Course	Plan 1 (1.1)	Plan 2(2.1)	Plan 2(2.2)
A. Remedial Courses	Non-credit	Non-credit	Non-credit
B. Basic Course	-	1 Credit	1 Credit
C. Core Courses	-	9 Credits	18 Credits
D. Research Methodology Courses	-	9 Credits	9 Credits
E. Specialzed Field Courses	-	9 Credits	9 Credits
F. Elective Courses	-	3 Credits	3 Credits
G Seminar Courses	-	Non-credit	Non-credit
H. Dissertation Course	48 Credits	36 Credits	48 Credits
I. Qualifying Examination	Required	Required	Required
Total Credit	48 Credits	67 Credits	88 Credits

COURSEWORKS:

A. Remedial Courses

LC 4003 Adv. Integrated English language Skills Development LC 6000 Adv. Reading & Writing in English for Graduate Studies

B. Core Courses

HROD 6000 Inquiry Strategies for HROD Research HROD 6001 Strategic Human Resource in Global Context HROD 6002 Organization Development and Change HROD 6003 Epistemology & Inquiry in HROD HROD 6007 Special Topic Research*For Plan 2(2.2) Only

C. Research Methodology Courses

HROD 6004 HROD Research Methods, Techniques, and Tools HROD 6005 Qualitative Research for HROD HROD 6006 Quantitative Research for HROD

D. Specialized Field Courses

HROD 7101 HROD Theory Development HROD 7102 Learning and Development in the Workplace HROD 7103 Ethics in a Workplace and Ethical Global Issues

E. Elective Courses

HROD 7201 Cultural Intelligence in HROD HROD 7202 Leadership Development HROD 7203 Communication in Organization Development HROD 7204 Knowledge Management & Learning Organization HROD 7205 Professional Consultant HROD 7206 Advance Organization Development HROD 7207 Strategic Performance Management HROD 7208 Analytic and Innovation in Futuristic HROD HROD 7209 Sufficiency Economy Philosophy for Sustainability HROD 7210 Talent Development HROD 7211 Selected Topics 1 HROD 7212 Selected Topics 2

F. Seminar Courses

HROD 8001 Seminar I HROD 8002 Seminar II (Seoul National University) HROD 8003 Seminar III

G. Dissertaion Courses

HROD 9900 Dissertation

H. Qualifying Examination

Since 2010, A hundred of Thai and International students joined our program. Our international students are one-third of our Thai students from Nigeria, Myanmar, Bangladesh, Pakistan, Maldives, Singapore, the Philippines, Vietnam, and China.

3 from the People's Republic of China



ALUMNI:



" SHRD NIDA has transformed me to be a person with mental fortitude to handle any difficulty or obstacle in both professional and personal life. The knowledge, skills, and friendship, gained during my Ph.D. journey with SHRD NIDA, are truly valuable and are providing opportunities for me."

Orathai Phubunlap Gunaseelan, Ph.D. (Batch 9) Diplomat (Counsellor), Royal Thai Embassy in Astana Ministry of Foreign Affairs of Thailand

" The learning experience at the School of HRD at the NIDA is truly unparalleled, as it combines the wisdom and culture of Eastern, Thailand in particular, with the best of Western research and practices. Furthermore, I was given the opportunity to conduct research on HRD at a national level, taking into account the national economic plan. " Win Htien Win, Ph.D. (Batch 4) Founder & President, GUSTO University





" From the course curriculum to instructors, to students, it was literally international. It is the best mix of philosophy, research, and practical aspects that are needed for the modern age. The course is designed for serious learners only. For me, it was truly a challenging experience." Hassan Muishad, Ph.D. (Batch 7) Chief Inspector of Police, Maldives Police Service

" Here, at SHRD NIDA, I have gained not only up-to-date knowledge but have been cultivated to be a good scholar. All faculty staff delivered their expertise and hands-on experience that can leverage my learning a lot. Under the current tremendous change, various perspectives, mindsets, skills, and knowledge attained from the school are so much precious for my future career and personal development."



Chararinchon Satian, Ph.D. (Batch8) Faculty member, Contemplative Education Center, Mahidol University